

<b>Subject: 6<sup>th</sup> English</b>	<b>Calendar : All year</b>	<b>Timeframe: all yr</b>	<b>Level/Grade: 6<sup>th</sup> Secondary</b>
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<p><b>Unit Objectives:</b></p> <p>Unit: Daily Oral Language (DOL)</p> <p>After this study, the learner will:</p> <ul style="list-style-type: none"> <li>• Demonstrate mastery of capitalization rules.</li> <li>• Use proper subject-verb agreement.</li> <li>• Use correct punctuation.</li> <li>• Demonstrate mastery of possessives.</li> <li>• Demonstrate mastery of rules for commas.</li> <li>• Demonstrate accurate spelling of basic spelling patterns.</li> <li>• Find and correct run-on sentences.</li> <li>• Write in complete sentences.</li> <li>• Demonstrate mastery of contractions.</li> <li>• Use regular and irregular plurals correctly.</li> <li>• Use apostrophes correctly.</li> <li>• Use pronouns correctly.</li> <li>• Punctuate direct quotations correctly.</li> <li>• Write legibly.</li> <li>• Proofread and edit a given selection.</li> <li>• Write with increasing accuracy.</li> <li>* Use semi-colons correctly to combine sentences.</li> <li>* Spell and use homophones correctly.</li> <li>* Compare adjectives and adverbs correctly.</li> <li>* Use prepositional phrases to elaborate written ideas.</li> </ul>
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<p><b>Activity Type:</b></p> <p>Each day, students will edit 2-3 incorrect given sentences.</p>	<p><b>TEKS:</b></p> <p>6.15 A-H, 6.16 A-G, 6.17 A-I, 6.18 A-I, 6.19 A-E, 6.20 A- G, 6.21 A-B, 6.22 A-C, 6.23 A-D, 6.24 A-C</p>
<p><b>Materials:</b></p> <p>smart board, scanner, journals, red pens</p>	

<p><b>SE Modifications:</b></p> <ol style="list-style-type: none"> <li>1. Modified test in a revised format.</li> <li>2. Additional time to complete work</li> </ol>	<p><b>Resources:</b></p> <p>DOL book, smart board</p>	<p><b>TA TEKS:</b></p> <p>Smartboard Interactive grammar workbook Internet</p>
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<b>GT Modifications:</b> TLW apply skills learned in DOL to individual writing pieces with increased accuracy.	<b>Evaluation Methods:</b> <b>Weekly Journal Grades</b> <b>DOL Tests</b>
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<b>Subject: 6<sup>th</sup> English</b>	<b>Calendar : 1<sup>st</sup> quarter</b>	<b>Timeframe: Weeks 1-9</b>	<b>Level/Grade: 6<sup>th</sup> Secondary</b>
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<p><b>Unit Objectives: Personal Writing and Sentence Construction</b></p> <p>Upon completing this unit of study, students will:</p> <ul style="list-style-type: none"> <li>- write for a variety of audiences and purposes and in a variety of forms</li> <li>-use writing as a tool for learning and research</li> <li>-apply standard grammar and usage to communicate clearly and effectively in writing</li> <li>-apply the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling</li> <li>-use different kinds of sentences and punctuate correctly</li> <li>-use correct verb tenses</li> <li>-write complete sentences, elimination run-ons and fragments</li> <li>-use compound sentences</li> <li>-recognize subjects and predicates</li> <li>-add voice to pieces of writing</li> <li>-add strong verbs to compositions</li> <li>-spelling</li> </ul> <p><b>Lessons:</b> Daily Warm Ups- Editing and Revising          Personal Narratives          Brainstorm and Prewrite          Clustering and Webbing          Grammar Skills Work          Weekly Spelling</p>
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<b>Activity Type:</b> Each day, students will edit 2-3 incorrect given sentences. Grammar Skills Work Composition Writing	<b>TEKS:</b> 6.15 A-H, 6.16 A-G, 6.17 A-I, 6.18 A-I, 6.19 A-E, 6.20 A- G, 6.21 A-B, 6.22 A-C, 6.23 A-D, 6.24 A-C
<b>Materials:</b> smart board, scanner, journals, Grammar Workbooks, worksheets	

<b>SE Modifications:</b> 1. Modified test in a revised format. 2. Additional time to complete work	<b>Resources:</b> DOL book, smart board, Grammar Workbooks	<b>TA TEKS:</b> Smartboard Interactive grammar workbook Internet
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<b>GT Modifications:</b> TLW apply skills learned in DOL to individual writing pieces with increased accuracy.	<b>Evaluation Methods:</b> <b>Spelling Tests</b> <b>DOL Tests</b> <b>Grammar Skills Work daily grades</b> <b>Tests</b>
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<b>Subject: 6<sup>th</sup> English</b>	<b>Calendar : 2<sup>nd</sup> quarter</b>	<b>Timeframe: Weeks</b> <b>1-9</b>	<b>Level/Grade: 6<sup>th</sup></b> <b>Secondary</b>
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<p><b>Unit Objectives: Narrative Writing and Vivid Verbs</b></p> <p>Upon completing this unit of study, students will:</p> <ul style="list-style-type: none"> <li>- write for a variety of audiences and purposes and in a variety of forms</li> <li>-use writing as a tool for learning and research</li> <li>-apply standard grammar and usage to communicate clearly and effectively in writing</li> <li>-apply the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling</li> <li>-use prepositional phrases to add details</li> <li>-write complete sentences, elimination run-ons and fragments</li> <li>-use compound sentences</li> <li>-begin sentences with phrases, clauses</li> <li>-add voice to pieces of writing</li> <li>-add strong verbs to compositions</li> <li>-word choice</li> <li>-adjectives</li> <li>-adverbs</li> </ul> <p><b>Lessons:</b> Daily Warm Ups- Editing and Revising  Personal Narratives-respond to variety of prompts  Brainstorm and Prewrite  Clustering and Webbing  Grammar Skills Work  Weekly Spelling</p>
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<b>Activity Type:</b> Each day, students will edit 2-3 incorrect given sentences. Grammar Skills Work Composition Writing	<b>TEKS:</b> 6.15 A-H, 6.16 A-G, 6.17 A-I, 6.18 A-I, 6.19 A-E, 6.20 A- G, 6.21 A-B, 6.22 A-C, 6.23 A-D, 6.24 A-C
<b>Materials:</b> smart board, scanner, journals, Grammar Workbooks, worksheets	

<b>SE Modifications:</b> 1. Modified test in a revised format. 2. Additional time to complete work	<b>Resources:</b> DOL book, smart board, Grammar Workbooks, tests	<b>TA TEKS:</b> Smartboard Interactive grammar workbook Internet
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<b>GT Modifications:</b> TLW apply skills learned in DOL to individual writing pieces with increased accuracy.	<b>Evaluation Methods:</b> <b>Spelling Tests</b> <b>DOL Tests</b> <b>Grammar Skills Work daily grades</b> <b>Tests</b>
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<b>Subject: 6<sup>th</sup> English</b>	<b>Calendar : 3rd quarter</b>	<b>Timeframe: Weeks</b> <b>1-9</b>	<b>Level/Grade: 6<sup>th</sup></b> <b>Secondary</b>
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## Unit Objectives: Persuasive Writing and Voice

Upon completing this unit of study, students will:

- write for a variety of audiences and purposes and in a variety of forms
- use writing as a tool for learning and research
- apply standard grammar and usage to communicate clearly and effectively in writing
- apply the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling
- use pronouns/antecedents correctly
- write complete sentences, elimination run-ons and fragments
- use compound sentences
- homophones
- add voice to pieces of writing
- add strong verbs to compositions
- sentence combining
- possessive and plural nouns
- collective nouns
- appositives
- distinguish plurals, possessives and contractions

**Lessons:** Daily Warm Ups- Editing and Revising  
Persuasive writing-respond to variety of prompts  
Brainstorm and Prewrite  
Clustering and Webbing  
Grammar Skills Work  
Weekly Spelling

<b>Activity Type:</b> Each day, students will edit 2-3 incorrect given sentences. Grammar Skills Work Composition Writing	<b>TEKS:</b> 6.15 A-H, 6.16 A-G, 6.17 A-I, 6.18 A-I, 6.19 A-E, 6.20 A- G, 6.21 A-B, 6.22 A-C, 6.23 A-D, 6.24 A-C
<b>Materials:</b>  smart board, scanner, journals, Grammar Workbooks, worksheets	

<b>SE Modifications:</b> 1. Modified test in a revised format. 2. Additional time to complete work	<b>Resources:</b> DOL book, smart board, Grammar Workbooks, tests	<b>TA TEKS:</b> Smartboard Interactive grammar workbook Internet
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<b>GT Modifications:</b> TLW apply skills learned in DOL to individual writing pieces with increased accuracy.	<b>Evaluation Methods:</b> <b>Spelling Tests</b> <b>DOL Tests</b> <b>Grammar Skills Work daily grades Tests</b>
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<b>Subject: 6<sup>th</sup> English</b>	<b>Calendar : 4<sup>th</sup> quarter</b>	<b>Timeframe: Weeks 1-9</b>	<b>Level/Grade: 6<sup>th</sup> Secondary</b>
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<p><b>Unit Objectives: Using all 6 Traits and Conventions</b></p> <p>Upon completing this unit of study, students will:</p> <ul style="list-style-type: none"> <li>- write for a variety of audiences and purposes and in a variety of forms</li> <li>-use writing as a tool for learning and research</li> <li>-apply standard grammar and usage to communicate clearly and effectively in writing</li> <li>-apply the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling</li> <li>-writing in the same tense, verb tense</li> <li>-write complete sentences, elimination run-ons and fragments</li> <li>-use compound sentences</li> <li>-homophones</li> <li>-add voice to pieces of writing</li> <li>-add strong verbs to compositions</li> <li>-comparison/superlative adjectives and adverbs</li> <li>-possessive and plural nouns</li> <li>-conjunctions and interjections</li> <li>-clauses and complex sentences</li> <li>-punctuation, capitalization</li> <li>-spelling</li> <li>-usage- words like choose, chose, lose, loose</li> <li>-Scope magazines</li> </ul> <p><b>Lessons:</b> Daily Warm Ups- Editing and Revising          Respond to variety of prompts          Clustering and Webbing          Neighborhooding          Organization and Ideas          Grammar Skills Work          Weekly Spelling</p>
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<p><b>Activity Type:</b> Each day, students will edit 2-3 incorrect given sentences. Grammar Skills Work Composition Writing</p>	<p><b>TEKS:</b> 6.15 A-H, 6.16 A-G, 6.17 A-I, 6.18 A-I, 6.19 A-E, 6.20 A- G, 6.21 A-B, 6.22 A-C, 6.23 A-D, 6.24 A-C</p>
<p><b>Materials:</b>  smart board, scanner, journals, Grammar Workbooks, worksheets</p>	

<p><b>SE Modifications:</b> 1. Modified test in a revised format. 2. Additional time to complete work</p>	<p><b>Resources:</b> DOL book, smart board, Grammar Workbooks, tests</p>	<p><b>TA TEKS:</b> Smartboard Interactive grammar workbook Internet</p>
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<p><b>GT Modifications:</b> TLW apply skills learned in DOL to individual writing pieces with increased accuracy.</p>	<p><b>Evaluation Methods:</b> <b>Spelling Tests</b> <b>DOL Tests</b> <b>Grammar Skills Work daily grades</b> <b>Tests</b></p>
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